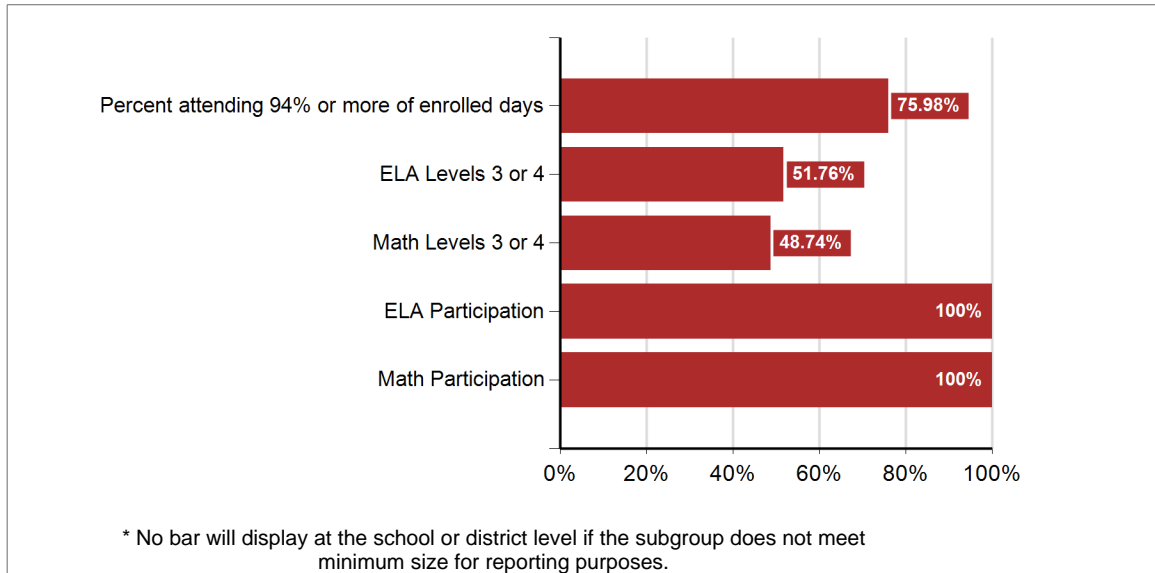


Douglas 51-1 | Francis Case Elementary - 04




School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
	55.40
55.40 out of possible 100.00	
Attendance	
	76.00%
15.20 out of possible 20.00	
Student Achievement	
	50.25%
40.20 out of possible 80.00	

Douglas 51-1 | Francis Case Elementary - 04

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	95
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

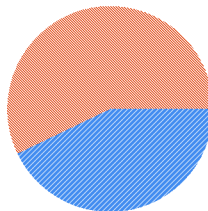
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	31.15
Average Years of Experience	16
Percent with Advanced Degrees	57.14%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

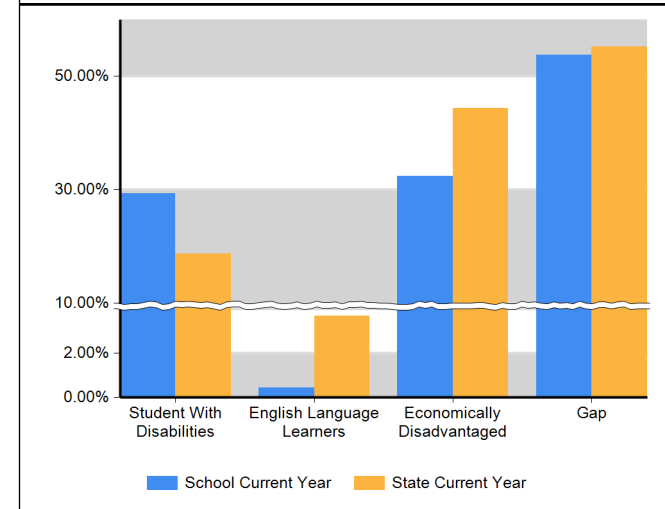
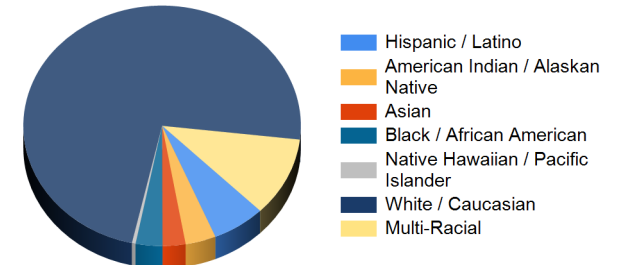
Degrees Earned for Instructional Staff

Bachelors - 42.86%
Doctorate - 0.00%
Masters - 57.14%
Specialist - 0.00%



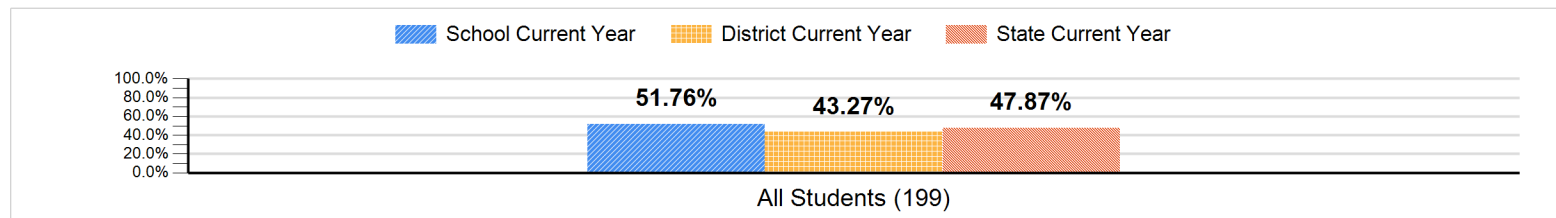
Student Population

**Race/Ethnicity
Percent of Tested Population**



Douglas 51-1 | Francis Case Elementary - 04

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

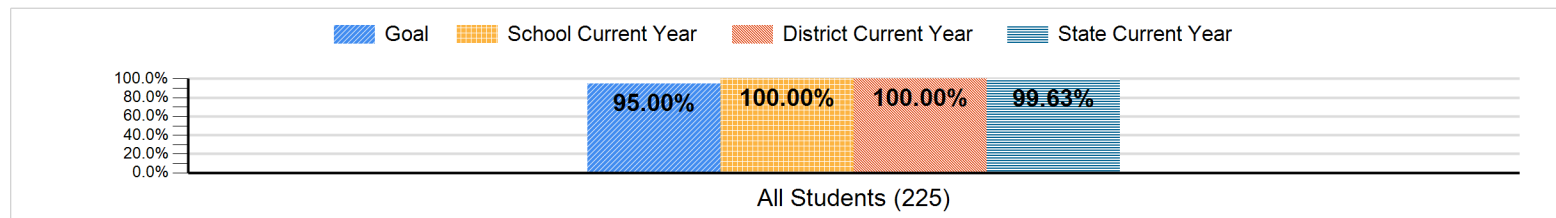
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	199	51.76	43.27	47.87
Hispanic / Latino	12	41.67	47.37	31.61
American Indian / Alaskan Native	*		28.13	18.42
Asian	*			47.99
Black / African American	*		21.43	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	148	54.73	43.99	54.52
Multi-Racial	22	36.36	45.10	42.89
Student With Disabilities	56	25.00	16.08	20.17
English Language Learners	*			14.16
Economically Disadvantaged	62	30.65	27.65	32.62
Female	98	56.12	48.75	52.76
Male	101	47.52	38.24	43.20
Migrant	*			19.80
Gap	106	37.74	30.96	32.77
Non-Gap	93	67.74	58.33	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1 | Francis Case Elementary - 04

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

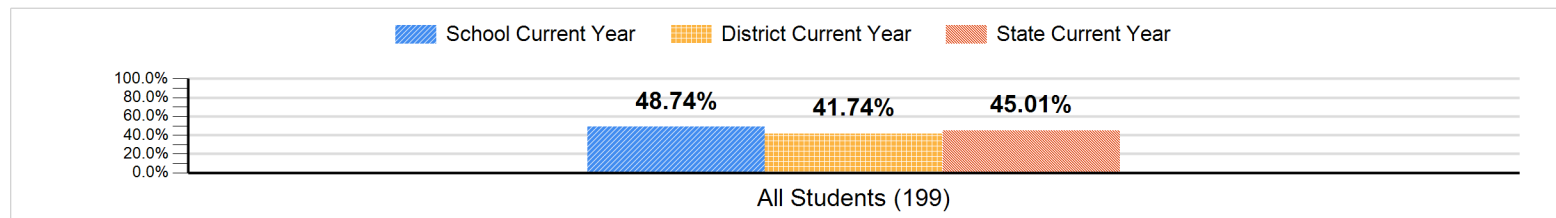
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	225	95.00	100.00	100.00	99.63
Hispanic / Latino	14	95.00	100.00	100.00	98.84
American Indian / Alaskan Native	*			100.00	99.59
Asian	*				98.15
Black / African American	*			100.00	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	165	95.00	100.00	100.00	99.73
Multi-Racial	24	95.00	100.00	100.00	99.72
Student With Disabilities	66	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	73	95.00	100.00	100.00	99.58
Female	109	95.00	100.00	100.00	99.62
Male	116	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	121	95.00	100.00	100.00	99.59
Non-Gap	104	95.00	100.00	100.00	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1 | Francis Case Elementary - 04

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

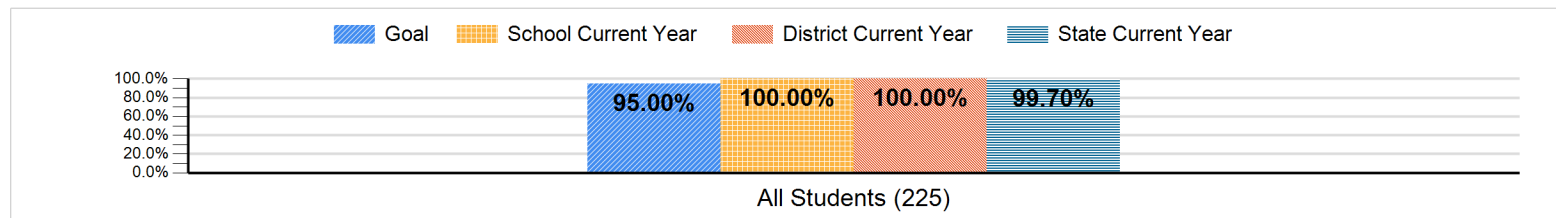
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	199	48.74	41.74	45.01
Hispanic / Latino	12	41.67	44.74	27.53
American Indian / Alaskan Native	*		21.88	15.60
Asian	*			41.87
Black / African American	*		21.43	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	148	51.35	44.22	51.97
Multi-Racial	22	36.36	35.29	39.94
Student With Disabilities	56	26.79	19.58	21.38
English Language Learners	*			12.24
Economically Disadvantaged	62	33.87	28.57	29.37
Female	98	50.00	40.57	43.34
Male	101	47.52	42.81	46.60
Migrant	*			7.02
Gap	106	35.85	30.34	30.25
Non-Gap	93	63.44	55.68	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1 | Francis Case Elementary - 04

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

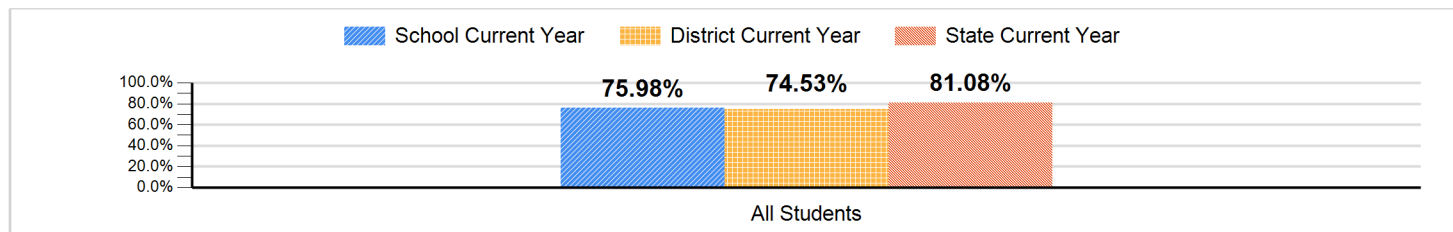
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	225	95.00	100.00	100.00	99.70
Hispanic / Latino	14	95.00	100.00	100.00	99.36
American Indian / Alaskan Native	*			100.00	99.62
Asian	*				100.00
Black / African American	*			100.00	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	165	95.00	100.00	100.00	99.73
Multi-Racial	24	95.00	100.00	100.00	99.62
Student With Disabilities	66	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	73	95.00	100.00	100.00	99.73
Female	109	95.00	100.00	100.00	99.66
Male	116	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	121	95.00	100.00	100.00	99.71
Non-Gap	104	95.00	100.00	100.00	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1 | Francis Case Elementary - 04

Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	75.98	74.53	81.08
Hispanic / Latino	64.10	65.65	71.18
American Indian / Alaskan Native	48.39	56.25	55.32
Asian	*	*	87.59
Black / African American	100.00	90.48	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	79.61	77.72	87.15
Multi-Racial	67.27	66.19	73.28
Student With Disabilities	74.56	73.11	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	67.01	66.01	71.14
Female	75.98	73.33	80.96
Male	75.97	75.63	81.19
Migrant	*	*	88.49
Gap	71.23	69.78	73.65
Non-Gap	81.94	80.72	91.01

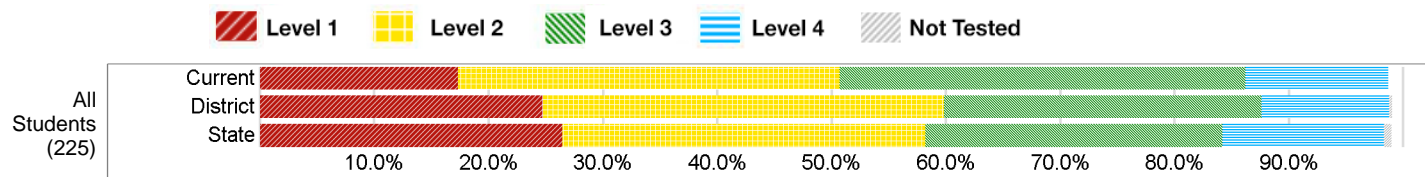
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Douglas 51-1 | Francis Case Elementary - 04

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	225	17.33	33.33	35.56	12.44	0.00	24.69	35.14	27.76	11.18	0.29	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	14	14.29	42.86	28.57	7.14	0.00	22.47	35.96	28.09	11.24	1.11	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						37.78	41.11	13.33	4.44	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						10.53	42.11	26.32	15.79	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						41.67	41.67	13.89	2.78	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	165	15.76	31.52	40.00	11.52	0.00	23.40	34.16	30.11	11.35	0.30	19.88	32.33	29.55	16.85	0.53
Multi-Racial	24	25.00	37.50	20.83	16.67	0.00	26.09	35.65	22.61	14.78	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	66	40.91	28.79	18.18	7.58	0.00	53.85	25.00	10.77	5.00	0.38	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	73	24.66	43.84	23.29	5.48	0.00	34.54	37.21	20.80	5.15	0.38	40.34	32.77	18.04	6.33	0.70
Female	109	13.76	35.78	35.78	14.68	0.00	21.78	39.42	27.15	11.50	0.31	25.74	33.03	26.54	13.39	0.62
Male	116	20.69	31.03	35.34	10.34	0.00	27.34	31.24	28.31	10.88	0.28	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	121	24.79	39.67	24.79	8.26	0.00	34.02	36.63	20.99	6.45	0.41	40.27	32.04	17.83	6.63	0.77
Non-Gap	104	8.65	25.96	48.08	17.31	0.00	14.06	33.44	35.47	16.56	0.16	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

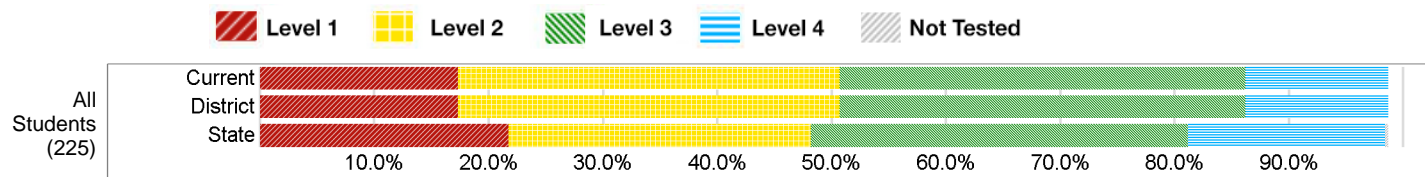
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Douglas 51-1 | Francis Case Elementary - 04

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	225	17.33	33.33	35.56	12.44	0.00	17.33	33.33	35.56	12.44	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	14	14.29	42.86	28.57	7.14	0.00	14.29	42.86	28.57	7.14	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	165	15.76	31.52	40.00	11.52	0.00	15.76	31.52	40.00	11.52	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	24	25.00	37.50	20.83	16.67	0.00	25.00	37.50	20.83	16.67	0.00	28.57	26.85	28.57	14.78	0.49
Student With Disabilities	66	40.91	28.79	18.18	7.58	0.00	40.91	28.79	18.18	7.58	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	73	24.66	43.84	23.29	5.48	0.00	24.66	43.84	23.29	5.48	0.00	33.85	30.00	25.22	8.37	0.32
Female	109	13.76	35.78	35.78	14.68	0.00	13.76	35.78	35.78	14.68	0.00	21.80	27.75	33.13	16.15	0.29
Male	116	20.69	31.03	35.34	10.34	0.00	20.69	31.03	35.34	10.34	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	121	24.79	39.67	24.79	8.26	0.00	24.79	39.67	24.79	8.26	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	104	8.65	25.96	48.08	17.31	0.00	8.65	25.96	48.08	17.31	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

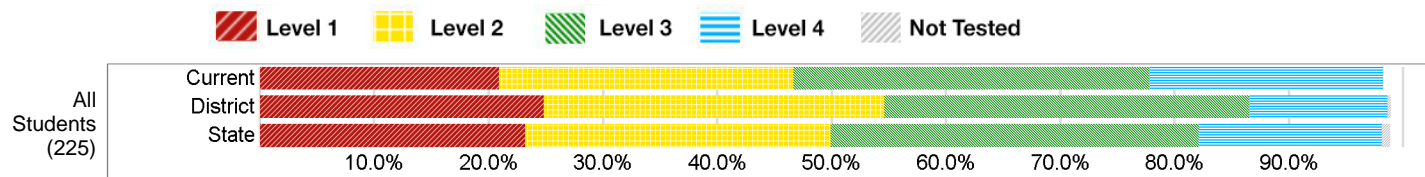
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Douglas 51-1 | Francis Case Elementary - 04

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	225	20.89	25.78	31.11	20.44	0.00	24.84	29.80	31.92	12.05	0.29	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	14	14.29	42.86	21.43	14.29	0.00	22.47	33.71	25.84	13.48	1.11	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						40.00	34.44	17.78	4.44	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*						5.26	42.11	36.84	10.53	0.00	31.18	22.45	25.15	17.64	1.97
Black / African American	*						27.78	33.33	36.11	2.78	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	165	19.39	23.03	33.33	22.42	0.00	24.48	29.02	32.48	13.03	0.30	17.62	26.41	35.67	18.89	0.54
Multi-Racial	24	29.17	33.33	29.17	8.33	0.00	21.74	27.83	40.00	9.57	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	66	46.97	22.73	15.15	9.09	0.00	62.31	19.23	8.46	4.23	0.38	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	73	32.88	35.62	19.18	8.22	0.00	36.07	31.49	24.81	4.96	0.38	36.33	28.89	24.04	7.81	0.84
Female	109	17.43	24.77	34.86	22.94	0.00	18.25	31.13	35.74	14.57	0.31	18.54	25.35	35.29	19.34	0.68
Male	116	24.14	26.72	27.59	18.10	0.00	30.82	28.59	28.45	9.76	0.28	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	121	29.75	31.40	23.14	12.40	0.00	35.67	31.14	24.28	6.58	0.41	36.44	28.67	23.44	7.86	0.91
Non-Gap	104	10.58	19.23	40.38	29.81	0.00	12.50	28.28	40.63	18.28	0.16	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

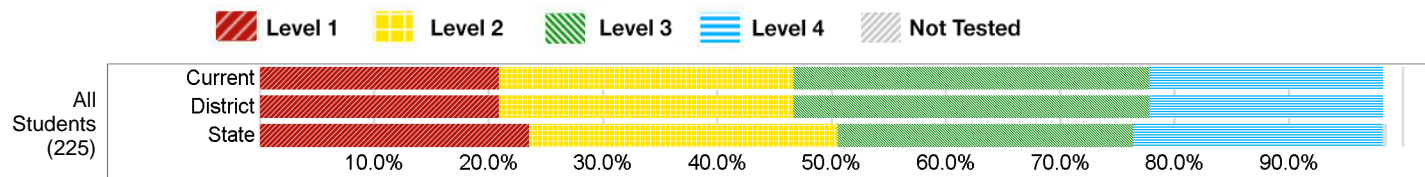
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Douglas 51-1 | Francis Case Elementary - 04

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	225	20.89	25.78	31.11	20.44	0.00	20.89	25.78	31.11	20.44	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	14	14.29	42.86	21.43	14.29	0.00	14.29	42.86	21.43	14.29	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	165	19.39	23.03	33.33	22.42	0.00	19.39	23.03	33.33	22.42	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	24	29.17	33.33	29.17	8.33	0.00	29.17	33.33	29.17	8.33	0.00	29.48	30.22	19.90	18.92	0.25
Student With Disabilities	66	46.97	22.73	15.15	9.09	0.00	46.97	22.73	15.15	9.09	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	73	32.88	35.62	19.18	8.22	0.00	32.88	35.62	19.18	8.22	0.00	35.37	29.58	20.34	11.87	0.55
Female	109	17.43	24.77	34.86	22.94	0.00	17.43	24.77	34.86	22.94	0.00	20.11	26.69	26.89	25.03	0.37
Male	116	24.14	26.72	27.59	18.10	0.00	24.14	26.72	27.59	18.10	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	121	29.75	31.40	23.14	12.40	0.00	29.75	31.40	23.14	12.40	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	104	10.58	19.23	40.38	29.81	0.00	10.58	19.23	40.38	29.81	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.